BEFORE YOU HAVE A CHAT, GET THE FACTS
Because of the wide array of discreet vape devices, it is easier than ever to hide them and use them at school or during school activities. Get a sense of what vaping devices look like and separate myth from fact before you start your talk.

WHEN YOU’RE READY TO TALK, MAKE SURE YOU START BY LISTENING
Make them feel heard. The most important thing is that your child feels safe talking openly. Consider their opinions and keep the conversation going. Even if you’ve talked about this topic before, their thoughts can change. Plus, as youth get older, they can feel more pressure from friends and classmates.

WHAT IF YOU FIND OUT THEY’RE VAPING?
If your child is caught vaping or admits to vaping, try to stay calm and non-judgmental. This is an excellent opportunity to talk about it and learn why he/she was doing it. Ask questions like, “Tell me more about what led you to vape?” and “What are some of the reasons?” Let them know you are concerned about their vape use progressing, but try to encourage them to keep talking by asking open-ended, non-judgmental questions.

Try to find out if there is a deeper problem. If they vaped more than once, or are currently vaping, try to get a feel for why. For example, determine if/how their relationships with others have changed, if they are under added stress at school, if their grades have changed, or if they’re hanging out with a different crowd.

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SOURCE: CDPHE “Good to Know Tips”
** This content piece is based on the Good to Know campaign “Tips for Talking to Students & Athletes” document.
If they show any interest in quitting, congratulate them, and ask which resources or strategies they think might work best for them. Talk to your doctor or suggest they check out the Colorado QuitLine. The QuitLine now serves Coloradans as young as 12 years old who want to quit vaping, smoking or chewing. They can enroll themselves quickly and easily at [www.coquitline.org](http://www.coquitline.org) or 1-800-QUIT-NOW to get coaching, either through chat or over the phone. Coaching is free, confidential, non-judgmental and is shown to increase the chances of quit success.

If you don’t think they’re vaping, now is the time to start the conversation (before there’s a problem). Here’s a guide.

**USE TEACHABLE MOMENTS**

When you see someone vaping on t.v., or if it comes up in conversation, or even if a friend or family member vapes, it can make starting the conversation easier. Ask them how they feel about it and let them guide your discussion.

**SET CLEAR RULES**

Make family, school and sports team rules clear and stick to them. Let them know what will happen if they don’t follow them.

**FOCUS ON POSITIVE MESSAGES**

Encourage them to make choices that help them achieve their goals.

**REMEMBER WHAT CAN HAPPEN FOR BREAKING THE RULES**

Teens that break school or school activity rules can be suspended or kicked off a team.

**HELP THEM UNDERSTAND THE FACTS**

Most vapes contain nicotine, even many that say “nicotine free” on the label. Most teens start out thinking they can stop whenever they want and won’t ever become addicted. And lots more start smoking cigarettes, a product that kills half its users. In fact, a teen who vapes is four times more likely to start smoking.

On top of that, teens who JUUL or vape nicotine or THC may have trouble learning and memory issues, as both nicotine and THC have negative effects on adolescent brain development.

**REMEMBER THEY’RE ROLE MODELS TO OTHER YOUTH**

Let them know that younger students and siblings look up to them as examples. How would they feel if a younger sibling got addicted to vaping?

**NOT EVERYONE IS DOING IT**

It is easier for youth to say “no” to peer pressure if they know not everyone is doing it. Let them know that more than half of high school and middle school students have never vaped, so they’re in good company.